

Ascentis Entry 1, 2 and 3 Award,
Certificate and Diploma
in

Independent Living
Rule of Combination

| Ofqual | Numbers: | See | page | 2 |
|--------|----------|-----|------|---|
|--------|----------|-----|------|---|

**Award and Certificate** 

Ofqual Start Date: 01/08/2018
Ofqual Review Date: 31/07/2022
Ofqual Certification Review Date: 31/07/2023

Diploma

Ofqual Start Date: 01/03/2013
Ofqual Review Date: 31/07/2022
Ofqual Certification Review Date: 31/07/2023

# **Qualification Overview**

The Ascentis suite of qualifications in Independent Living has been designed to address the needs of Entry Level learners, and in particular those with learning difficulties and disabilities. The flexibility of the qualifications ensures that all Entry Level learners are given opportunities to access appropriate and relevant education and improve their life chances.

There are several features of these qualifications that make them very appropriate for their target learners:

- Unit certification is available for each of the units
- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres
- They can be delivered either as classroom-based courses or as a blended learning programme
- Evidence can be generated within a wide range of organisational contexts, allowing the qualification to meet the specific occupational requirements of the learners

#### **Aims**

The aims of the qualifications are to enable learners to gain skills which help them to live more independently, such as personal care, accessing community facilities and household skills.

### **Target Group**

These qualifications are aimed at those learners who may need help and support to develop various life skills in order for them to live an independent lifestyle.

## **Regulation Codes**

**Ofqual Regulation Numbers:** 

- Ascentis Entry Level Award in Independent Living (Entry 1): 603/3469/1
- Ascentis Entry Level Award in Independent Living (Entry 2): 603/3470/8
- Ascentis Entry Level Award in Independent Living (Entry 3): 603/3471/X
- Ascentis Entry Level Certificate in Independent Living (Entry 1): 603/3473/3
- Ascentis Entry Level Certificate in Independent Living (Entry 2): 603/3474/5
- Ascentis Entry Level Certificate in Independent Living (Entry 3): 603/3475/7
- Ascentis Entry Level Diploma in Independent Living (Entry 1): 600/8504/6
- Ascentis Entry Level Diploma in Independent Living (Entry 2): 600/8505/8
- Ascentis Entry Level Diploma in Independent Living (Entry 3): 600/8506/X

## **Assessment Method**

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria, internally assessed and verified by the centre and then externally verified by Ascentis.

# **Rule of Combination**

#### **Entry 1 Rationale for Rules of Combination**

#### **Ascentis Entry 1 Award in Independent Living**

Learners must achieve 6 credits in total. The 1 credit Mandatory unit must be achieved from Group A and the final 5 credits must be achieved from the remaining unit groups. At least 3 credits must be at Entry 1.

Units with the same title at different levels are barred.

#### **Ascentis Entry 1 Certificate in Independent Living**

Learners must achieve 15 credits in total. The 1 credit Mandatory unit must be achieved from Group A and the final 14 credits must be achieved from the remaining unit groups. At least 8 credits must be at Entry 1.

Units with the same title at different levels are barred.

#### **Ascentis Entry 1 Diploma in Independent Living**

Learners must achieve 37 credits in total. The 1 credit Mandatory unit must be achieved from Group A and the final 36 credits must be achieved from the remaining unit groups. At least 19 credits must be at Entry 1.

Units with the same title at different levels are barred.

| Ascentis Entry 1 in Independent Living                            |         |              |     |            |  |
|---|---------|--------------|-----|------------|--|
| Unit Group A (Mandatory): Learners must achieve the 1 credit unit |         |              |     |            |  |
| Title   | Level   | Credit Value | GLH | Unit ref   |  |
| Independent Living  | Entry 1 | 1            | 10  | M/600/6146 |  |
| Unit Group B (Household Skills)                                   |         |              |     |            |  |
| Title   | Level   | Credit Value | GLH | Unit ref   |  |
| Kitchen Hygiene   | Entry 1 | 1            | 10  | A/600/6201 |  |
| Household Expenses  | Entry 1 | 3            | 30  | A/600/6215 |  |
| Recycling, Managing Waste   | Entry 1 | 2            | 20  | H/600/6225 |  |
| Basic Cooking Techniques  | Entry 1 | 3            | 30  | J/600/6198 |  |
| Food Safety and Storage   | Entry 1 | 3            | 30  | K/600/6209 |  |
| Household Cleaning  | Entry 1 | 3            | 30  | K/600/6212 |  |
| Everyday Food and Drink Preparation                               | Entry 1 | 3            | 30  | L/600/6204 |  |
| Household Shopping  | Entry 1 | 3            | 30  | L/600/6218 |  |
| Make a Simple Meal  | Entry 1 | 3            | 30  | R/600/6222 |  |
| Unit Group C (Personal Care)                                      |         |              |     |            |  |
| Title   | Level   | Credit Value | GLH | Unit ref   |  |
| Personal Health   | Entry 1 | 3            | 30  | A/600/6294 |  |

| Choosing Clothing and Footwear            | Entry 1            | 2            | 20  | J/600/6251  |
|---|--------------------|--------------|-----|-------------|
| Personal Care and Hygiene                 | Entry 1            | 3            | 30  | M/600/6289  |
| Personal Presentation                     | Entry 1            | 3            | 30  | M/600/6308  |
| Looking after Clothes                     | Entry 1            | 3            | 30  | R/600/6270  |
| Drug and Alcohol Awareness                | Entry 1            | 2            | 20  | T/600/6259  |
| Eating a Balanced Diet                    | Entry 1            | 3            | 30  | T/600/6262  |
| Personal Safety                           | Entry 1            | 3            | 30  | Y/600/6304  |
| Health and Fitness                        | Entry 1            | 3            | 30  | Y/600/6268  |
| Unit Group D (Accessing Community Facilit | ies)               |              |     |             |
| Title                                     | Level              | Credit Value | GLH | Unit ref    |
| Living in the Community                   | Entry 1            | 1            | 10  | A/600/6151  |
| Accessing Health Services                 | Entry 1            | 3            | 30  | A/600/6523  |
| Getting about Safely                      | Entry 1            | 3            | 30  | A/600/6540  |
| Accessing Financial services              | Entry 1            | 3            | 30  | D/600/6515  |
| Using Public Transport – Buses and Trains | Entry 1            | 3            | 30  | D/600/6546  |
| Accessing Commercial Services             | Entry 1            | 3            | 30  | F/600/6510  |
| Accessing Leisure Services                | Entry 1            | 3            | 30  | K/600/6534  |
| Knowing Your Local Area                   | Entry 1            | 3            | 30  | M/600/6549  |
| Using Public Transport – Taxis            | Entry 1            | 2            | 20  | R/600/6527  |
| Accessing Helping Services                | Entry 1            | 3            | 30  | R/600/6530  |
| Unit Group E (Personal Development)       |                    |              |     |             |
| Title                                     | Level              | Credit Value | GLH | Unit ref    |
| Personal Awareness                        | Entry 1            | 2            | 20  | A/600/6490  |
| Understanding Relationships               | Entry 1            | 2            | 20  | D/600/6501  |
| Developing Assertiveness                  | Entry 1            | 2            | 20  | J/600/6475  |
| Making Choices                            | Entry 1            | 1            | 10  | M/600/6485  |
| Self-Advocacy                             | Entry 1            | 3            | 30  | Y/600/6495  |
| Unit Group F (Leisure Activities)         |                    |              |     |             |
| Title                                     | Level              | Credit Value | GLH | Unit ref    |
| Accessing the Countryside                 | Entry 1            | 3            | 30  | A/600/6313  |
| Eating Out                                | Entry 1            | 3            | 30  | D/600/6319  |
| Outdoor Pursuits                          | Entry 1            | 3            | 30  | Y/600/6450  |
| Pet Care                                  | Entry 1            | 3            | 30  | F/600/6457  |
| Hobbies                                   | Entry 1            | 2            | 20  | J/600/6444  |
| Participation in Team Activities          | Entry 1            | 3            | 30  | K/600/6453  |
| Computer Games                            | Entry 1            | 1            | 10  | L/600/6316  |
| Exploring Dance                           | Entry 1            | 3            | 30  | L/600/6428  |
| Exploring Art                             | Entry 1            | 3            | 30  | M/600/6423  |
| ,   | 1                  | 2            | 30  | R/600/6432  |
| Exploring Music                           | Entry 1            | 3            | 30  | 11/000/0432 |
| · · · · · ·                               | Entry 1<br>Entry 1 | 3            | 30  | T/600/6438  |
| Exploring Music                           | -                  |              |     |             |
| Exploring Music Exploring Performance     | Entry 1            | 3            | 30  | T/600/6438  |

| Title                                     | Level   | Credit Value | GLH | Unit ref   |
|---|---------|--------------|-----|------------|
| Working as a Volunteer                    | Entry 1 | 3            | 30  | A/600/6506 |
| Volunteering                              | Entry 1 | 2            | 20  | H/600/6516 |
| Law and Order                             | Entry 1 | 2            | 20  | F/600/6488 |
| Understanding Rights and Responsibilities | Entry 1 | 3            | 30  | H/600/6502 |
| Living in a Diverse Society               | Entry 1 | 2            | 20  | R/600/6494 |
| Environmental Issues                      | Entry 1 | 2            | 20  | R/600/6477 |

### Unit Group H (Entry 2 Units)

Learners can take a maximum of 2 credits within the Award Learners can take a maximum of 7 credits within the Certificate Learners can take a maximum of 18 credits within the Diploma

| Title                                     | Level   | Credit Value | GLH | Unit ref   |
|---|---------|--------------|-----|------------|
| Kitchen Hygiene                           | Entry 2 | 1            | 10  | F/600/6202 |
| Household Expenses                        | Entry 2 | 3            | 30  | F/600/6216 |
| Recycling, Managing Waste                 | Entry 2 | 2            | 20  | K/600/6226 |
| Basic Cooking Techniques                  | Entry 2 | 3            | 30  | L/600/6199 |
| Food Safety and Storage                   | Entry 2 | 3            | 30  | D/600/6210 |
| Household Cleaning                        | Entry 2 | 3            | 30  | M/600/6213 |
| Everyday Food and Drink Preparation       | Entry 2 | 3            | 30  | R/600/6205 |
| Household Shopping                        | Entry 2 | 3            | 30  | R/600/6219 |
| Make a Simple Meal                        | Entry 2 | 3            | 30  | Y/600/6223 |
| Using Domestic Appliances                 | Entry 2 | 2            | 20  | T/600/6228 |
| Personal Health                           | Entry 2 | 3            | 30  | F/600/6295 |
| Choosing Clothing and Footwear            | Entry 2 | 2            | 20  | L/600/6252 |
| Making Choices                            | Entry 2 | 1            | 10  | T/600/6486 |
| Self-Advocacy                             | Entry 2 | 3            | 30  | H/600/6497 |
| Personal Presentation                     | Entry 2 | 3            | 30  | T/600/6309 |
| Looking after Clothes                     | Entry 2 | 3            | 30  | D/600/6272 |
| Drug and Alcohol Awareness                | Entry 2 | 2            | 20  | K/600/6260 |
| Eating a Balanced Diet                    | Entry 2 | 3            | 30  | A/600/6263 |
| Personal Safety                           | Entry 2 | 3            | 30  | D/600/6305 |
| Health and Fitness                        | Entry 2 | 3            | 30  | R/600/6267 |
| Personal Care and Hygiene                 | Entry 2 | 3            | 30  | H/600/6290 |
| Living in the Community                   | Entry 2 | 1            | 10  | F/600/6152 |
| Accessing Health Services                 | Entry 2 | 3            | 30  | J/600/6525 |
| Getting about Safely                      | Entry 2 | 3            | 30  | L/600/6543 |
| Accessing Financial services              | Entry 2 | 3            | 30  | T/600/6519 |
| Using Public Transport – Buses and Trains | Entry 2 | 3            | 30  | K/600/6548 |
| Accessing Commercial Services             | Entry 2 | 3            | 30  | L/600/6512 |
| Accessing Leisure Services                | Entry 2 | 3            | 30  | T/600/6536 |
| Knowing Your Local Area                   | Entry 2 | 3            | 30  | H/600/6550 |
| Using Public Transport – Taxis            | Entry 2 | 2            | 20  | J/600/6539 |
| Accessing Helping Services                | Entry 2 | 3            | 30  | D/600/6532 |
| Personal Awareness                        | Entry 2 | 2            | 20  | F/600/6491 |
| Understanding Relationships               | Entry 2 | 2            | 20  | K/600/6503 |

| Developing Assertiveness                  | Entry 2 | 2 | 20 | Y/600/6478 |
|---|---------|---|----|------------|
| Accessing the Countryside                 | Entry 2 | 3 | 30 | F/600/6314 |
| Eating Out                                | Entry 2 | 3 | 30 | R/600/6320 |
| Outdoor Pursuits                          | Entry 2 | 3 | 30 | D/600/6451 |
| Pet Care                                  | Entry 2 | 3 | 30 | J/600/6458 |
| Hobbies                                   | Entry 2 | 2 | 20 | L/600/6445 |
| Participation in Team Activities          | Entry 2 | 3 | 30 | M/600/6454 |
| Exploring Dance                           | Entry 2 | 3 | 30 | J/600/6430 |
| Exploring Art                             | Entry 2 | 3 | 30 | A/600/6425 |
| Exploring Music                           | Entry 2 | 3 | 30 | Y/600/6433 |
| Exploring Performance                     | Entry 2 | 3 | 30 | A/600/6439 |
| Observing and Encouraging Birds           | Entry 2 | 3 | 30 | D/600/6448 |
| Gardening for Pleasure                    | Entry 2 | 3 | 30 | A/600/6442 |
| Working as a Volunteer                    | Entry 2 | 3 | 30 | F/600/6507 |
| Volunteering                              | Entry 2 | 2 | 20 | M/600/6518 |
| Law and Order                             | Entry 2 | 2 | 20 | J/600/6489 |
| Understanding Rights and Responsibilities | Entry 2 | 3 | 30 | M/600/6504 |
| Living in a Diverse Society               | Entry 2 | 2 | 20 | D/600/6496 |
| Environmental Issues                      | Entry 2 | 2 | 20 | D/600/6482 |

#### **Entry 2 Rationale for Rules of Combination**

#### **Ascentis Entry 2 Award in Independent Living**

Learners must achieve 6 credits in total. The 1 credit Mandatory unit must be achieved from Group A and the final 5 credits must be achieved from the remaining unit groups. At least 3 credits must be at Entry 2.

Units with the same title at different levels are barred.

#### **Ascentis Entry 2 Certificate in Independent Living**

Learners must achieve 15 credits in total. The 1 credit Mandatory unit must be achieved from Group A and the final 14 credits must be achieved from the remaining unit groups. At least 8 credits must be at Entry 2.

Units with the same title at different levels are barred.

#### **Ascentis Entry 2 Diploma in Independent Living**

Learners must achieve 37 credits in total. The 1 credit Mandatory unit must be achieved from Group A and the final 36 credits must be achieved from the remaining unit groups. At least 19 credits must be at Entry 2.

Units with the same title at different levels are barred.

| Ascentis Entry 2 in Independent Living   |         |              |     |            |  |  |
|--|---------|--------------|-----|------------|--|--|
| Unit Group A (Mandatory): Learners must achieve the 1 credit unit                        |         |              |     |            |  |  |
| Title  | Level   | Credit Value | GLH | Unit ref   |  |  |
| Independent Living   | Entry 2 | 1            | 10  | T/600/6147 |  |  |
| Unit Group B (Household Skills) Units with the same title at different levels are barred |         |              |     |            |  |  |
| Title  | Level   | Credit Value | GLH | Unit ref   |  |  |
| Kitchen Hygiene  | Entry 2 | 1            | 10  | F/600/6202 |  |  |
| Household Expenses   | Entry 2 | 3            | 30  | F/600/6216 |  |  |
| Recycling, Managing Waste  | Entry 2 | 2            | 20  | K/600/6226 |  |  |
| Basic Cooking Techniques   | Entry 2 | 3            | 30  | L/600/6199 |  |  |
| Food Safety and Storage  | Entry 2 | 3            | 30  | D/600/6210 |  |  |
| Household Cleaning   | Entry 2 | 3            | 30  | M/600/6213 |  |  |
| Everyday Food and Drink Preparation  | Entry 2 | 3            | 30  | R/600/6205 |  |  |
| Household Shopping   | Entry 2 | 3            | 30  | R/600/6219 |  |  |
| Make a Simple Meal   | Entry 2 | 3            | 30  | Y/600/6223 |  |  |
| Using Domestic Appliances  | Entry 2 | 2            | 20  | T/600/6228 |  |  |
| Unit Group C (Personal Care)   |         |              |     |            |  |  |
| Title  | Level   | Credit Value | GLH | Unit ref   |  |  |
| Personal Health  | Entry 2 | 3            | 30  | F/600/6295 |  |  |
| Choosing Clothing and Footwear   | Entry 2 | 2            | 20  | L/600/6252 |  |  |
| Personal Care and Hygiene  | Entry 2 | 3            | 30  | H/600/6290 |  |  |

| Personal Presentation                                     | Entry 2  | 3            | 30  | T/600/6309 |
|---|----------|--------------|-----|------------|
| Looking after Clothes                                     | Entry 2  | 3            | 30  | D/600/6272 |
| Drug and Alcohol Awareness                                | Entry 2  | 2            | 20  | K/600/6260 |
| Eating a Balanced Diet                                    | Entry 2  | 3            | 30  | A/600/6263 |
| Personal Safety   | Entry 2  | 3            | 30  | D/600/6305 |
| Health and Fitness  | Entry 2  | 3            | 30  | R/600/6267 |
| Unit Group D (Accessing Community Facilitie               | ·        |              |     |            |
| Title   | Level    | Credit Value | GLH | Unit ref   |
| Living in the Community                                   | Entry 2  | 1            | 10  | F/600/6152 |
| Accessing Health Services                                 | Entry 2  | 3            | 30  | J/600/6525 |
| Getting about Safely                                      | Entry 2  | 3            | 30  | L/600/6543 |
| Accessing Financial Services                              | Entry 2  | 3            | 30  | T/600/6519 |
| Using Public Transport – Buses and Trains                 | Entry 2  | 3            | 30  | K/600/6548 |
| Accessing Commercial Services                             | Entry 2  | 3            | 30  | L/600/6512 |
| Accessing Commercial Services  Accessing Leisure Services | Entry 2  | 3            | 30  | T/600/6536 |
| Knowing Your Local Area                                   | Entry 2  | 3            | 30  | H/600/6550 |
| Using Public Transport – Taxis                            | Entry 2  | 2            | 20  | J/600/6539 |
| Accessing Helping Services                                | Entry 2  | 3            | 30  | D/600/6532 |
|   | Liftiy 2 | 3            | 30  | D/000/0532 |
| Unit Group E (Personal Development)                       |          |              |     |            |
| Title   | Level    | Credit Value | GLH | Unit ref   |
| Personal Awareness  | Entry 2  | 2            | 20  | F/600/6491 |
| Understanding Relationships                               | Entry 2  | 2            | 20  | K/600/6503 |
| Developing Assertiveness                                  | Entry 2  | 2            | 20  | Y/600/6478 |
| Making Choices  | Entry 2  | 1            | 10  | T/600/6486 |
| Self-Advocacy   | Entry 2  | 3            | 30  | H/600/6497 |
| Unit Group F (Leisure Activities)                         |          |              |     |            |
| Title   | Level    | Credit Value | GLH | Unit ref   |
| Accessing the Countryside                                 | Entry 2  | 3            | 30  | F/600/6314 |
| Eating Out  | Entry 2  | 3            | 30  | R/600/6320 |
| Outdoor Pursuits  | Entry 2  | 3            | 30  | D/600/6451 |
| Pet Care  | Entry 2  | 3            | 30  | J/600/6458 |
| Hobbies   | Entry 2  | 2            | 20  | L/600/6445 |
| Participation in Team Activities                          | Entry 2  | 3            | 30  | M/600/6454 |
| Computer Games  | Entry 2  | 1            | 10  | R/600/6317 |
| Exploring Dance   | Entry 2  | 3            | 30  | J/600/6430 |
| Exploring Art   | Entry 2  | 3            | 30  | A/600/6425 |
| Exploring Music   | Entry 2  | 3            | 30  | Y/600/6433 |
| Exploring Performance                                     | Entry 2  | 3            | 30  | A/600/6439 |
| Observing and Encouraging Birds                           | Entry 2  | 3            | 30  | D/600/6448 |
|   | · ·      | i .          | 1   | i          |

| Unit Group G (Rights and Responsibilities) |         |              |     |            |  |
|--|---------|--------------|-----|------------|--|
| Title                                      | Level   | Credit Value | GLH | Unit ref   |  |
| Working as a Volunteer                     | Entry 2 | 3            | 30  | F/600/6507 |  |
| Volunteering                               | Entry 2 | 2            | 20  | M/600/6518 |  |
| Law and Order                              | Entry 2 | 2            | 20  | J/600/6489 |  |
| Understanding Rights and Responsibilities  | Entry 2 | 3            | 30  | M/600/6504 |  |
| Living in a Diverse Society                | Entry 2 | 2            | 20  | D/600/6496 |  |
| Environmental Issues                       | Entry 2 | 2            | 20  | D/600/6482 |  |

## Unit Group H (Entry 1 Units)

Learners can take a maximum of 2 credits within the Award Learners can take a maximum of 7 credits within the Certificate

Learners can take a maximum of 18 credits within the Diploma

| Title                                     | Level   | Credit Value | GLH | Unit ref   |
|---|---------|--------------|-----|------------|
| Kitchen Hygiene                           | Entry 1 | 1            | 10  | A/600/6201 |
| Household Expenses                        | Entry 1 | 3            | 30  | A/600/6215 |
| Recycling, Managing Waste                 | Entry 1 | 2            | 20  | H/600/6225 |
| Basic Cooking Techniques                  | Entry 1 | 3            | 30  | J/600/6198 |
| Food Safety and Storage                   | Entry 1 | 3            | 30  | K/600/6209 |
| Household Cleaning                        | Entry 1 | 3            | 30  | K/600/6212 |
| Everyday Food and Drink Preparation       | Entry 1 | 3            | 30  | L/600/6204 |
| Household Shopping                        | Entry 1 | 3            | 30  | L/600/6218 |
| Make a Simple Meal                        | Entry 1 | 3            | 30  | R/600/6222 |
| Personal Health                           | Entry 1 | 3            | 30  | A/600/6294 |
| Choosing Clothing and Footwear            | Entry 1 | 2            | 20  | J/600/6251 |
| Personal Care and Hygiene                 | Entry 1 | 3            | 30  | M/600/6289 |
| Personal Presentation                     | Entry 1 | 3            | 30  | M/600/6308 |
| Looking after Clothes                     | Entry 1 | 3            | 30  | R/600/6270 |
| Drug and Alcohol Awareness                | Entry 1 | 2            | 20  | T/600/6259 |
| Eating a Balanced Diet                    | Entry 1 | 3            | 30  | T/600/6262 |
| Personal Safety                           | Entry 1 | 3            | 30  | Y/600/6304 |
| Health and Fitness                        | Entry 1 | 3            | 30  | Y/600/6268 |
| Living in the Community                   | Entry 1 | 1            | 10  | A/600/6151 |
| Accessing Health Services                 | Entry 1 | 3            | 30  | A/600/6523 |
| Getting about Safely                      | Entry 1 | 3            | 30  | A/600/6540 |
| Accessing Financial services              | Entry 1 | 3            | 30  | D/600/6515 |
| Using Public Transport – Buses and Trains | Entry 1 | 3            | 30  | D/600/6546 |
| Accessing Commercial Services             | Entry 1 | 3            | 30  | F/600/6510 |
| Accessing Leisure Services                | Entry 1 | 3            | 30  | K/600/6534 |
| Knowing Your Local Area                   | Entry 1 | 3            | 30  | M/600/6549 |
| Using Public Transport – Taxis            | Entry 1 | 2            | 20  | R/600/6527 |
| Accessing Helping Services                | Entry 1 | 3            | 30  | R/600/6530 |
| Personal Awareness                        | Entry 1 | 2            | 20  | A/600/6490 |
| Understanding Relationships               | Entry 1 | 2            | 20  | D/600/6501 |
| Developing Assertiveness                  | Entry 1 | 2            | 20  | J/600/6475 |

| Making Choices                            | Entry 1 | 1 | 10 | M/600/6485 |
|---|---------|---|----|------------|
| Self-Advocacy                             | Entry 1 | 3 | 30 | Y/600/6495 |
| Accessing the Countryside                 | Entry 1 | 3 | 30 | A/600/6313 |
| Eating Out                                | Entry 1 | 3 | 30 | D/600/6319 |
| Outdoor Pursuits                          | Entry 1 | 3 | 30 | Y/600/6450 |
| Pet Care                                  | Entry 1 | 3 | 30 | F/600/6457 |
| Hobbies                                   | Entry 1 | 2 | 20 | J/600/6444 |
| Participation in Team Activities          | Entry 1 | 3 | 30 | K/600/6453 |
| Exploring Dance                           | Entry 1 | 3 | 30 | L/600/6428 |
| Exploring Art                             | Entry 1 | 3 | 30 | M/600/6423 |
| Exploring Music                           | Entry 1 | 3 | 30 | R/600/6432 |
| Exploring Performance                     | Entry 1 | 3 | 30 | T/600/6438 |
| Observing and Encouraging Birds           | Entry 1 | 3 | 30 | Y/600/6447 |
| Gardening for Pleasure                    | Entry 1 | 3 | 30 | T/600/6441 |
| Working as a Volunteer                    | Entry 1 | 3 | 30 | A/600/6506 |
| Volunteering                              | Entry 1 | 2 | 20 | H/600/6516 |
| Law and Order                             | Entry 1 | 2 | 20 | F/600/6488 |
| Understanding Rights and Responsibilities | Entry 1 | 3 | 30 | H/600/6502 |
| Living in a Diverse Society               | Entry 1 | 2 | 20 | R/600/6494 |
| Environmental Issues                      | Entry 1 | 2 | 20 | R/600/6477 |

## Unit Group I (Entry 3 Units)

Learners can take a maximum of 2 credits within the Award Learners can take a maximum of 7 credits within the Certificate Learners can take a maximum of 18 credits within the Diploma

| Title                               | Level   | Credit Value | GLH | Unit ref   |
|-------------------------------------|---------|--------------|-----|------------|
| Kitchen Hygiene                     | Entry 3 | 1            | 10  | J/600/6203 |
| Household Expenses                  | Entry 3 | 3            | 30  | J/600/6217 |
| Recycling, Managing Waste           | Entry 3 | 2            | 20  | M/600/6227 |
| Food Safety and Storage             | Entry 3 | 3            | 30  | H/600/6211 |
| Household Cleaning                  | Entry 3 | 3            | 30  | T/600/6214 |
| Everyday Food and Drink Preparation | Entry 3 | 3            | 30  | Y/600/6206 |
| Household Shopping                  | Entry 3 | 3            | 30  | L/600/6221 |
| Make a Simple Meal                  | Entry 3 | 3            | 30  | D/600/6224 |
| Using Domestic Appliances           | Entry 3 | 2            | 20  | A/600/6229 |
| Personal Health                     | Entry 3 | 3            | 30  | L/600/6297 |
| Choosing Clothing and Footwear      | Entry 3 | 2            | 20  | R/600/6253 |
| Personal Care and Hygiene           | Entry 3 | 3            | 30  | K/600/6291 |
| Personal Presentation               | Entry 3 | 3            | 30  | M/600/6311 |
| Looking after Clothes               | Entry 3 | 3            | 30  | R/600/6284 |
| Drug and Alcohol Awareness          | Entry 3 | 2            | 20  | M/600/6261 |
| Eating a Balanced Diet              | Entry 3 | 3            | 30  | F/600/6264 |
| Personal Safety                     | Entry 3 | 3            | 30  | H/600/6306 |
| Health and Fitness                  | Entry 3 | 3            | 30  | A/501/5194 |
| Living in the Community             | Entry 3 | 1            | 10  | J/600/6153 |
| Getting about Safely                | Entry 3 | 3            | 30  | R/600/6544 |

| Accessing Financial services Using Public Transport – Buses and Trains Accessing Commercial Services | Entry 3<br>Entry 3 | 3 | 30 | T/600/6522 |
|--|--------------------|---|----|------------|
|  |                    | 3 | 20 |            |
| Accessing Commercial Services  |                    | _ | 30 | T/600/6553 |
|  | Entry 3            | 3 | 30 | R/600/6513 |
| Accessing Leisure Services   | Entry 3            | 3 | 30 | A/600/6537 |
| Knowing Your Local Area  | Entry 3            | 3 | 30 | A/600/6554 |
| Using Public Transport – Taxis   | Entry 3            | 2 | 20 | J/600/6542 |
| Accessing Helping Services   | Entry 3            | 3 | 30 | H/600/6533 |
| Personal Awareness   | Entry 3            | 2 | 20 | L/600/6493 |
| Understanding Relationships  | Entry 3            | 2 | 20 | T/600/6505 |
| Developing Assertiveness   | Entry 3            | 2 | 20 | Y/600/6481 |
| Making Choices   | Entry 3            | 1 | 10 | A/600/6487 |
| Self-Advocacy  | Entry 3            | 3 | 30 | M/600/6499 |
| Accessing the Countryside  | Entry 3            | 3 | 30 | J/600/6315 |
| Eating Out   | Entry 3            | 3 | 30 | Y/600/6321 |
| Outdoor Pursuits   | Entry 3            | 3 | 30 | H/600/6452 |
| Pet Care   | Entry 3            | 3 | 30 | L/600/6459 |
| Hobbies  | Entry 3            | 2 | 20 | R/600/6446 |
| Participation in Team Activities   | Entry 3            | 3 | 30 | T/600/6455 |
| Computer Games   | Entry 3            | 1 | 10 | Y/600/6318 |
| Exploring Dance  | Entry 3            | 3 | 30 | L/600/6431 |
| Exploring Art  | Entry 3            | 3 | 30 | F/600/6426 |
| Exploring Music  | Entry 3            | 3 | 30 | K/600/6436 |
| Exploring Performance  | Entry 3            | 3 | 30 | M/600/6440 |
| Observing and Encouraging Birds  | Entry 3            | 3 | 30 | H/600/6449 |
| Gardening for Pleasure   | Entry 3            | 3 | 30 | F/600/6443 |
| Working as a Volunteer   | Entry 3            | 3 | 30 | J/600/6508 |
| Volunteering   | Entry 3            | 2 | 20 | K/600/6520 |
| Law and Order  | Entry 3            | 2 | 20 | J/600/6492 |
| Understanding Rights and Responsibilities  | Entry 3            | 3 | 30 | Y/600/6500 |
| Living in a Diverse Society  | Entry 3            | 2 | 20 | K/600/6498 |
| Environmental Issues   | Entry 3            | 2 | 20 | K/600/6484 |

#### **Entry 3 Rationale for Rules of Combination**

#### **Ascentis Entry 3 Award in Independent Living**

Learners must achieve 6 credits in total. The 1 credit Mandatory unit must be achieved from Group A and the final 5 credits must be achieved from the remaining unit groups. At least 3 credits must be at Entry 3.

Units with the same title at different levels are barred.

#### **Ascentis Entry 3 Certificate in Independent Living**

Learners must achieve 15 credits in total. The 1 credit Mandatory unit must be achieved from Group A and the final 14 credits must be achieved from the remaining unit groups. At least 8 credits must be at Entry 3.

Units with the same title at different levels are barred.

#### **Ascentis Entry 3 Diploma in Independent Living**

Learners must achieve 37 credits in total. The 1 credit Mandatory unit must be achieved from Group A and the final 36 credits must be achieved from the remaining unit groups. At least 19 credits must be at Entry 3.

Units with the same title at different levels are barred.

| Ascentis Entry 3 in Independent Living                            |              |              |     |            |  |
|---|--------------|--------------|-----|------------|--|
| Unit Group A (Mandatory): Learners must achieve the 1 credit unit |              |              |     |            |  |
| Title   | Level        | Credit Value | GLH | Unit ref   |  |
|   |              | _            |     |            |  |
| Independent Living  | Entry 3      | 1            | 10  | F/600/6149 |  |
| Unit Group B (Household Skills)                                   |              |              |     |            |  |
| Units with the same title at different level                      | s are barred |              |     |            |  |
| Title   | Level        | Credit Value | GLH | Unit ref   |  |
| Kitchen Hygiene   | Entry 3      | 1            | 10  | J/600/6203 |  |
| Household Expenses  | Entry 3      | 3            | 30  | J/600/6217 |  |
| Recycling, Managing Waste   | Entry 3      | 2            | 20  | M/600/6227 |  |
| Basic Cooking Techniques  | Entry 3      | 3            | 30  | T/600/6200 |  |
| Food Safety and Storage   | Entry 3      | 3            | 30  | H/600/6211 |  |
| Household Cleaning  | Entry 3      | 3            | 30  | T/600/6214 |  |
| Everyday Food and Drink Preparation                               | Entry 3      | 3            | 30  | Y/600/6206 |  |
| Household Shopping  | Entry 3      | 3            | 30  | L/600/6221 |  |
| Make a Simple Meal  | Entry 3      | 3            | 30  | D/600/6224 |  |
| Using Domestic Appliances   | Entry 3      | 2            | 20  | A/600/6229 |  |
| Unit Group C (Personal Care)                                      |              |              |     |            |  |
| Title   | Level        | Credit Value | GLH | Unit ref   |  |
| Personal Health   | Entry 3      | 3            | 30  | L/600/6297 |  |
| Choosing Clothing and Footwear                                    | Entry 3      | 2            | 20  | R/600/6253 |  |
| Personal Care and Hygiene   | Entry 3      | 3            | 30  | K/600/6291 |  |

| Personal Presentation                        | Entry 3 | 3            | 30  | M/600/6311 |
|--|---------|--------------|-----|------------|
| Looking after Clothes                        | Entry 3 | 3            | 30  | R/600/6284 |
| Drug and Alcohol Awareness                   | Entry 3 | 2            | 20  | M/600/6261 |
| Eating a Balanced Diet                       | Entry 3 | 3            | 30  | F/600/6264 |
| Personal Safety                              | Entry 3 | 3            | 30  | H/600/6306 |
| Health and Fitness                           | Entry 3 | 3            | 30  | A/501/5194 |
|  | -       | 3            | 30  | A/301/3134 |
| Unit Group D (Accessing Community Facilities |         |              |     |            |
| Title  | Level   | Credit Value | GLH | Unit ref   |
| Living in the Community                      | Entry 3 | 1            | 10  | J/600/6153 |
| Accessing Health Services                    | Entry 3 | 3            | 30  | L/600/6526 |
| Getting about Safely                         | Entry 3 | 3            | 30  | R/600/6544 |
| Accessing Financial services                 | Entry 3 | 3            | 30  | T/600/6522 |
| Using Public Transport – Buses and Trains    | Entry 3 | 3            | 30  | T/600/6553 |
| Accessing Commercial Services                | Entry 3 | 3            | 30  | R/600/6513 |
| Accessing Leisure Services                   | Entry 3 | 3            | 30  | A/600/6537 |
| Knowing Your Local Area                      | Entry 3 | 3            | 30  | A/600/6554 |
| Using Public Transport – Taxis               | Entry 3 | 2            | 20  | J/600/6542 |
| Accessing Helping Services                   | Entry 3 | 3            | 30  | H/600/6533 |
| Unit Group E (Personal Development)          |         |              |     |            |
| Title  | Level   | Credit Value | GLH | Unit ref   |
| Personal Awareness                           | Entry 3 | 2            | 20  | L/600/6493 |
| Understanding Relationships                  | Entry 3 | 2            | 20  | T/600/6505 |
| Developing Assertiveness                     | Entry 3 | 2            | 20  | Y/600/6481 |
| Making Choices                               | Entry 3 | 1            | 10  | A/600/6487 |
| Self-Advocacy                                | Entry 3 | 3            | 30  | M/600/6499 |
| Unit Group F (Leisure Activities)            |         |              |     |            |
| Title  | Level   | Credit Value | GLH | Unit ref   |
| Accessing the Countryside                    | Entry 3 | 3            | 30  | J/600/6315 |
| Eating Out                                   | Entry 3 | 3            | 30  | Y/600/6321 |
| Outdoor Pursuits                             | Entry 3 | 3            | 30  | H/600/6452 |
| Pet Care                                     | Entry 3 | 3            | 30  | L/600/6459 |
| Hobbies                                      | Entry 3 | 2            | 20  | R/600/6446 |
| Participation in Team Activities             | Entry 3 | 3            | 30  | T/600/6455 |
| Computer Games                               | Entry 3 | 1            | 10  | Y/600/6318 |
| Exploring Dance                              | Entry 3 | 3            | 30  | L/600/6431 |
| Exploring Art                                | Entry 3 | 3            | 30  | F/600/6426 |
| Exploring Music                              | Entry 3 | 3            | 30  | K/600/6436 |
| Exploring Performance                        | Entry 3 | 3            | 30  | M/600/6440 |
| Observing and Encouraging Birds              | Entry 3 | 3            | 30  | H/600/6449 |
| Gardening for Pleasure                       | 1       |              |     | +          |

| Unit Group G (Rights and Responsibilities) |         |              |     |            |
|--|---------|--------------|-----|------------|
| Title                                      | Level   | Credit Value | GLH | Unit ref   |
| Working as a Volunteer                     | Entry 3 | 3            | 30  | J/600/6508 |
| Volunteering                               | Entry 3 | 2            | 20  | K/600/6520 |
| Law and Order                              | Entry 3 | 2            | 20  | J/600/6492 |
| Understanding Rights and Responsibilities  | Entry 3 | 3            | 30  | Y/600/6500 |
| Living in a Diverse Society                | Entry 3 | 2            | 20  | K/600/6498 |
| Environmental Issues                       | Entry 3 | 2            | 20  | K/600/6484 |

# Unit Group H (Entry 2 Units)

Learners can take a maximum of 2 credits within the Award
Learners can take a maximum of 7 credits within the Certificate

| Title                                     | Level   | Credit Value | GLH | Unit ref   |
|---|---------|--------------|-----|------------|
| Kitchen Hygiene                           | Entry 2 | 1            | 10  | F/600/6202 |
| Household Expenses                        | Entry 2 | 3            | 30  | F/600/6216 |
| Recycling, Managing Waste                 | Entry 2 | 2            | 20  | K/600/6226 |
| Basic Cooking Techniques                  | Entry 2 | 3            | 30  | L/600/6199 |
| Food Safety and Storage                   | Entry 2 | 3            | 30  | D/600/6210 |
| Household Cleaning                        | Entry 2 | 3            | 30  | M/600/6213 |
| Everyday Food and Drink Preparation       | Entry 2 | 3            | 30  | R/600/6205 |
| Household Shopping                        | Entry 2 | 3            | 30  | R/600/6219 |
| Make a Simple Meal                        | Entry 2 | 3            | 30  | Y/600/6223 |
| Using Domestic Appliances                 | Entry 2 | 2            | 20  | T/600/6228 |
| Personal Health                           | Entry 2 | 3            | 30  | F/600/6295 |
| Choosing Clothing and Footwear            | Entry 2 | 2            | 20  | L/600/6252 |
| Making Choices                            | Entry 2 | 1            | 10  | T/600/6486 |
| Self-Advocacy                             | Entry 2 | 3            | 30  | H/600/6497 |
| Personal Presentation                     | Entry 2 | 3            | 30  | T/600/6309 |
| Looking after Clothes                     | Entry 2 | 3            | 30  | D/600/6272 |
| Drug and Alcohol Awareness                | Entry 2 | 2            | 20  | K/600/6260 |
| Eating a Balanced Diet                    | Entry 2 | 3            | 30  | A/600/6263 |
| Personal Safety                           | Entry 2 | 3            | 30  | D/600/6305 |
| Health and Fitness                        | Entry 2 | 3            | 30  | R/600/6267 |
| Personal Care and Hygiene                 | Entry 2 | 3            | 30  | H/600/6290 |
| Living in the Community                   | Entry 2 | 1            | 10  | F/600/6152 |
| Accessing Health Services                 | Entry 2 | 3            | 30  | J/600/6525 |
| Getting about Safely                      | Entry 2 | 3            | 30  | L/600/6543 |
| Accessing Financial services              | Entry 2 | 3            | 30  | T/600/6519 |
| Using Public Transport – Buses and Trains | Entry 2 | 3            | 30  | K/600/6548 |
| Accessing Commercial Services             | Entry 2 | 3            | 30  | L/600/6512 |
| Accessing Leisure Services                | Entry 2 | 3            | 30  | T/600/6536 |
| Knowing Your Local Area                   | Entry 2 | 3            | 30  | H/600/6550 |
| Using Public Transport – Taxis            | Entry 2 | 2            | 20  | J/600/6539 |
| Accessing Helping Services                | Entry 2 | 3            | 30  | D/600/6532 |

| Personal Awareness                        | Entry 2 | 2 | 20 | F/600/6491 |
|---|---------|---|----|------------|
| Understanding Relationships               | Entry 2 | 2 | 20 | K/600/6503 |
| Developing Assertiveness                  | Entry 2 | 2 | 20 | Y/600/6478 |
| Accessing the Countryside                 | Entry 2 | 3 | 30 | F/600/6314 |
| Eating Out                                | Entry 2 | 3 | 30 | R/600/6320 |
| Outdoor Pursuits                          | Entry 2 | 3 | 30 | D/600/6451 |
| Pet Care                                  | Entry 2 | 3 | 30 | J/600/6458 |
| Hobbies                                   | Entry 2 | 2 | 20 | L/600/6445 |
| Participation in Team Activities          | Entry 2 | 3 | 30 | M/600/6454 |
| Exploring Dance                           | Entry 2 | 3 | 30 | J/600/6430 |
| Exploring Art                             | Entry 2 | 3 | 30 | A/600/6425 |
| Exploring Music                           | Entry 2 | 3 | 30 | Y/600/6433 |
| Exploring Performance                     | Entry 2 | 3 | 30 | A/600/6439 |
| Observing and Encouraging Birds           | Entry 2 | 3 | 30 | D/600/6448 |
| Gardening for Pleasure                    | Entry 2 | 3 | 30 | A/600/6442 |
| Working as a Volunteer                    | Entry 2 | 3 | 30 | F/600/6507 |
| Volunteering                              | Entry 2 | 2 | 20 | M/600/6518 |
| Law and Order                             | Entry 2 | 2 | 20 | J/600/6489 |
| Understanding Rights and Responsibilities | Entry 2 | 3 | 30 | M/600/6504 |
| Living in a Diverse Society               | Entry 2 | 2 | 20 | D/600/6496 |
| Environmental Issues                      | Entry 2 | 2 | 20 | D/600/6482 |

# **Guided Learning Hours (GLH)**

The recommended guided learning hours for Entry 1, 2 and 3 Awards in Independent Living is 60. The recommended guided learning hours for Entry 1, 2 and 3 Certificates in Independent Living is 150. The recommended guided learning hours for Entry 1, 2 and 3 Diplomas in Independent Living is 370.

## **Total Qualification Time (TQT)**

The total qualification time for Entry 1, 2 and 3 Awards in Independent Living is 60. The total qualification time for Entry 1, 2 and 3 Certificates in Independent Living is 150. The total qualification time for Entry 1, 2 and 3 Diplomas in Independent Living is 370.

# **Age Range of Qualification**

This qualification is suitable for learners aged 14+, 16–18 and 19+.

# **Contact & Further Information**

New Centres please email <a href="mailto:hello@ascentis.co.uk">hello@ascentis.co.uk</a> or call 01524 845046

**Existing Centres** visit the Login area of our website to view the full specification.

Product Development for enquiries please email <a href="mailto:development@ascentis.co.uk">development@ascentis.co.uk</a>